



Delhi Public School Guwahati

“Under the aegis of the Delhi Public School Society, Delhi

HISTORY HOLIDAY HOMEWORK CLASS VI

COMPLETE THE FOLLOWING TASK IN THE HISTORY NOTE-BOOK.

Activity based on Chapter 3: WRITING SKILLS & MAP-WORK

Archaeologists have found traces of huts or houses at some sites. For instance, in Burzahom (in present-day Kashmir) people built pit-houses, which were dug into the ground, with steps leading into them. These may have provided shelter in cold weather. Based on this extract from the text, complete the given exercises:

- With reference to the textbook, summarise the main features of Burzahom.
- Locate Burzahom on a political map of India.
- Draw a pit house

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HISTORY HOLIDAY HOMEWORK CLASS VII

COMPLETE THE FOLLOWING TASK IN THE HISTORY NOTE-BOOK.

Activity based on Chapter 3: WRITING SKILLS

In 1236, Sultan Iltutmish’s daughter, Raziyya, became Sultan. The chronicler of the age, Minhaj-i Siraj, recognised that she was more able and qualified than all her brothers. But he was not comfortable at having a queen as ruler..... Based on this extract from the text, complete the given exercise:

‘Raziya was the only woman to have sat on the throne of Delhi’. What were her special skills and strengths that made her the Sultan of Delhi? How do you relate Sultan Raziya’s achievement with today’s WOMEN EMPOWERMENT. Write about 100- 150 words on this.

HISTORY HOLIDAY HOMEWORK CLASS VIII

COMPLETE THE FOLLOWING TASK IN THE HISTORY NOTE-BOOK.

Activity based on Chapter 4: MAP-WORK

By the nineteenth century, tribal people in different parts of India were involved in a variety of activities. Some of them practised jhum cultivation, that is, shifting cultivation, some were hunters and gatherers, some herded animals; some took to settled cultivation..... Based on this extract from the text, complete the given exercise:

On the **political map** of India mark and locate the areas where the following important tribes of India lived during the colonial period:

GONDS, KHONDS, VAN GUJJARS, BAIGAS, GADDIS, BHILS, ORAONS, SANTHALS, MUNDAS, KHASIS, LABADIS, BAKARWALS, KOLS, GAROS, BANJARAS.

HISTORY HOLIDAY HOMEWORK CLASS IX

COMPLETE THE FOLLOWING TASK IN THE HISTORY NOTE-BOOK.

Activity based on Chapter 1: MAP-WORK

On the outline map of France, mark and label the following places to show the spread of the Great Fear.

- Paris
- Bordeaux
- Ruffec
- Marseilles
- Nantes

HISTORY HOLIDAY HOMEWORK CLASS X

COMPLETE THE FOLLOWING TASK IN THE HISTORY NOTE-BOOK.

Activity based on Chapter 3: MAP-WORK

On the political map of India mark and locate the following :-

A. Indian National Congress Sessions

- Calcutta (September 1920)
- Nagpur (December 1920)
- Madras (1927)
- Lahore (1929)

B. Important centres of Indian National Movement

- Champaran (Bihar)
- Kheda (Gujarat)
- Ahmedabad (Gujarat)
- Amritsar
- Chauri Chaura
- Dandi