## Day 1

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Watch the following video on Nazi world view:
https://youtu.be/Nd2b03O21RY

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### 3. The Nazi World View
- Nazi crimes associated with a system of belief and practices.
- In social hierarchy, Nordic German Aryans were at the top.
- The Jews at the lowest were regarded as enemies of the Aryans.
- Hitler’s racial idea borrowed from Charles Darwin’s concept of evolution and Herbert Spencer’s theory of survival of the fittest.
- Aryan race to dominate the world as it is the finest, strongest and purest race.
- New territories to be acquired for settlement and enhancement of material resources & power of the German nation.

### 3.1 Establishment of Racial State
- Pure Germans were considered as desirable in Hitler’s Nazi society.
- Impure and abnormal were considered as undesirable & were killed.
- Jews, Gypsies and blacks were persecuted as undesirable. Russians and Polish were considered as subhuman and used as slave labour.
- Hatred for Jews based on traditional Christian hostility as killers of Christ and greedy moneylenders.
• From 1933-1938 Jews were terrorised, pauperised, segregated and killed.

Nazi Ideology

- **Survival depends on racial purity.** (The Germans believed that there was a measurable, physical difference between other races and themselves.)

- **Survival depends on the seizure of territory.** (In order for the Germans to expand into a great nation, much more space was needed.)

- **Survival depends on nullifying or eliminating groups who undermine society and government.** (Those whose lifestyle or belief system did not fit into the Nazi Ideology.)
**Lebensraum:** It refers to German concept of habitat or living space required for a nation in order to grow and flourish. This basic principle of Hitler’s foreign policy aimed at conquest of Eastern Europe to create a vast German empire for more physical space, a greater population and new territory to supply food and raw material. It stipulated that most of the indigenous populations of Eastern Europe would have to be permanently removed though deportation, death or enslavement.

**Step V**

**Assessment:**

**Class-work:**

1. Which of the following theory was given by Charles Darwin?
   A. Concept of natural selection
   B. Survival of the fittest
   C. Lebensraum
   D. Racism

2. Identify the correct statement about Lebensraum.
   A. It was a racial concept of superiority of the Nordic Germans
   B. It was a geopolitical concept of living space
   C. According to it all Germans should live in Germany
   D. All of the above

3. Which of the following statement about the Jews denote pseudoscientific theory of race?
   A. The Jews had been stereotyped as killers of Christ.
   B. The Jews were moneylenders.
   C. Conversion was not a solution to the “Jewish problem.”
   D. The Jews did not have their own country.

**Activity:**

**Source analysis**

Read source A and B and answer the following questions:

(i) What was the primary right of the world according to Hitler? 1

(ii) How did Hitler justify imperialism? 2

(iii) What would have Mahatma Gandhi’s reaction to Hitler’s ideas? 2

**Home Work:**

1. The crimes committed by the Nazis linked to a system of beliefs and a set of practices.” Analyse Hitler’s worldview in the context to the above statement.

Ans:

- According to Nazi ideology there was no equality between people, but only a racial hierarchy. In this view blond, blue-eyed, Nordic German Aryans were at top, while Jews were located at the lowest rung.
- All other coloured people were placed in between depending upon their external features.
- Hitler’s racism borrowed from Charles Darwin’s theory of evolution and natural selection and Herbert Spencer’s idea of survival of the fittest.
- Though Darwin never advocated human intervention in the natural process of selection, but his ideas were used by racist thinkers and politicians to justify imperial rule over conquered territories.
- The other aspect of Hitler’s ideology was related to the geopolitical concept of Lebensraum or living space. He believed that new territories to be acquired for settlement to enhance material wealth and power of the German nation.

2. **How did the Nazis establish a racial state after coming to power?**  
   
   Ans:  
   - After coming to power, the Nazis implemented their dream of creating an exclusive racial community by physically eliminating all undesirables in the extended empire.
   - Under the Euthanasia programme, Nazi officials had condemned to death many Germans who were considered mentally or physically unfit.
   - Many Gypsies and blacks living in Nazi Germany were considered as racial inferiors who were widely persecuted.
   - Russians and Poles were considered subhuman, many of whom were forced to work as slave labour.
   - From 1933 to 1938, the Jews were terrorized, pauperized and segregated, and compelled to leave the country. From 1939-1945, they were concentrated in certain areas and eventually killed in gas chambers.

### End of Day 1

### Day 2

**Step I**  
Read the following topic from textbook (page 62-65)

3.2 The Racial Utopia  
Watch the following video on Nazi occupation of Poland-  
[https://youtu.be/IcQGEXxpbE](https://youtu.be/IcQGEXxpbE)  
[https://youtu.be/w1Mc-jqRhII](https://youtu.be/w1Mc-jqRhII)  
*STEP TO DEATH*

**Step II**  
Learn the same topic in the following part of Extramarks app:  
Detailed learning- Understanding concept

**Step III**  
Clear your doubts (if any) with your subject teacher (Please check name and ph. number from school website)

**Revise the topic with the help of the following bullet points:**

3.2 The racial Utopia  
- North-western Poland was annexed to Germany.
- Poles were forced to leave home and properties.
- Polish intellectuals were murdered.
- Aryan looked polish children examined by racial experts.

**STEPS TO DEATH**
Stage 1: Exclusion 1933-1939  
Stage 2: Ghettoisation 1940-44  
Stage 3: Annihilation 1941 onwards  
  German forces dealing with a Polish:

Displaced Polish children:

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**Step V**  
**Activity:**  
Read the Steps to death and observe the pictures. Answer the following questions briefly in copy.  
(i) What does citizenship mean to you? Compare the idea of citizenship in revolutionary France and in Nazi Germany.  \(2+3=5\)  
(ii) What did the Nuremberg Laws mean to the “undesirables”? Identify the measures taken against the undesirables in Nazi Germany.  \(2+3=5\)  

**Home-Work:**

1. **How would you explain for the Nazi & Hitler’s hatred of the Jews?**  \(3\)  
Ans:
• Nazi hatred for the Jews had a precursor in the traditional Christian hostility towards Jews. They had been stereotyped as killers of Christ and usurers.
• Hitler's hatred of Jews was based on pseudoscientific theories of race, which held that conversion was no solution to 'the Jewish problem.' It could be solved only through their total elimination.

2. **Review the Nazi policy towards the Poles.**

**Ans:**
- Occupied Poland was divided up. Much of north-western Poland was annexed to Germany.
- Poles were forced to leave their homes and properties behind to be occupied by ethnic Germans brought in from occupied Europe.
- Poles were herded like cattle in the other part called the general government, the destination of all 'undesirables' of the empire.
- Members of Polish intelligentsia were murdered in large numbers in order to keep the entire people intellectually and spiritually servile.
- Polish children who looked like Aryans were forcibly snatched from their mothers and examined by 'race experts'. If they passed the race tests they were raised by German families and if not, they were deposited in orphanages where they perished.

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**Practice Paper (10 marks) Time: 20 mins**

**Answer the following questions:**

1. What was Herbert Spencer's idea of species? 1
2. What did Lebensraum imply? 1
3. Who were the gypsies? 1
4. "Hitler’s hatred of Jews was based on pseudoscientific theories of race.” What was that theory? 1
5. How did the Nazis establish a racial state after coming to power? Explain any three methods adopted by them. 3
6. How did Poland serve as a laboratory for the Nazi experimentation on its racial utopia? 3

**End of Day 2**