



## ACADEMIC UPDATES 2021-22

### CYCLE-2

Dates: From 1 May to 15 May (15 working days)

Subject- English		Session 2021-22	
Class	IV		
Topic	The Little Fir Tree, Nouns, Guided Paragraph Writing (Event)		
LITERATURE	<p><b>Unit 2:</b></p> <p><b>Explanation and interactive discussion</b></p> <p><b>Synopsis:</b></p> <ul style="list-style-type: none"><li>➤ This lesson is about a fir tree that is granted four wishes by a magician.</li><li>➤ The tree is not happy with its own leaves and asks the magician to change it.</li><li>➤ Finally, the tree realizes that it was better off earlier, with its own leaves.</li><li>➤ The theme that emerges from this lesson is self-esteem and being content with what one has.</li></ul> <p style="text-align: center;"><i>Underline 12 new words for spellings from the unit. Learn the spellings for spelling test.</i></p> <p>Magician, heavily, pretty, shelter, reward, leaves, needles, gold, surprised, shone, steal, harm</p>		
	<p><b>CW:</b></p> <p><b>Written work: (To be done in English notebook)</b></p> <p><b>Ex A: <u>Word Web (synonyms):</u></b></p> <ol style="list-style-type: none"><li>1. <b>sudden</b>-immediate, unexpected, instant</li><li>2. <b>reward</b>-award, honour, prize</li><li>3. <b>wish</b>- hope, dream, desire</li></ol> <p><b>Ex B: <u>Complete the sentence:</u></b></p> <p>1) The fir tree wished to be back the way he was earlier, he woke up and saw _____.</p> <p><b>Ex C: <u>Write the following story elements from the lesson:</u></b></p> <ol style="list-style-type: none"><li>1) Mention two important characters of the lesson.</li><li>2) Write one key event from the lesson.</li></ol> <p><b>Ex D: <u>Answer the following questions:</u></b></p> <p>Q1) Who was Shetty? What happened when he was returning home? What did he do? Q2) Why did the birds never make nests on the fir tree? Q3) Why did the magician reward the tree?</p> <p><b>Ex E : <u>Answer with reference to the context :</u></b></p> <p>“Oh! I never was happy.”</p> <ol style="list-style-type: none"><li>Q1. Who is the speaker of these words?</li><li>Q2. Why was the speaker happy?</li></ol> <p><b>HW- Back Ex : Activity ( pg 18 &amp; 19) , Word Building ( pg 21)</b></p>		

<p><b>Grammar</b></p>	<p><b>Nouns</b> are the names of a person, place, animal or thing. Eg : girl, Guwahati, lion, house etc.</p> <p><b>Common noun (General names)</b>-Common nouns are names given in common to every person or thing of the same class or kind. It always begins in small letters unless written at the beginning of a sentence. Example: A. We saw two <b>parrots</b> on a tree.    B. A <b>boy</b> is playing in the park.</p> <p><b>Proper Noun (Special names)</b>-It refers the names of particular people, places or things and always begins with a capital letter wherever used in a sentence. <b>Example:</b> A. <b>Mala</b> is going to the market. B. The <b>TajMahal</b> is situated in <b>Agra</b>.</p> <p><b>Thereafter, Singular and Plural nouns, Nouns (Gender) will be discussed in the class once the Proper nouns and Common nouns exercises will be done in the class.</b></p> <p>A noun which refers to one thing is called <b>singular</b>. A noun which refers to more than one thing is called <b>plural</b>. <b>There are exceptions</b>, The plurals of some nouns are formed in an irregular manner. e.g man-men, child-children, mouse-mice</p> <p><b><u>Nouns ( Gender)</u></b></p> <ul style="list-style-type: none"> <li>• A noun that refers to a male is said to be of the masculine gender. e.g boy, lion, father</li> <li>• A noun that refers to a female is said to be of the feminine gender. e.g girl, hen, lioness</li> <li>• A noun that refers to both male and female is said to be of the common gender. e.g baby, cousin, pupil</li> <li>• A noun that refers to a living or non-living thing which is neither male or female is said to be of the neuter gender. e.g chair, plant, mountain</li> <li>• In some cases the feminine is formed by using an entirely different word. Bull-cow , fox- vixen</li> </ul> <p><b><u>Written work</u></b> <b>Nouns:</b> To do Ex C, E, F, G, I, K, L, M, O,Q (pg 14-20) <b>Singular and Plural Nouns:</b> Ex S,T, U, V, W,X (pg21-23) <b>Nouns (Gender):</b> Ex Y, Z (pg 24-25)</p>
<p><b>LISTENING</b></p>	<p>A passage will be read out three times. Thereafter, students to be given questions to be answered in their note book.</p>
<p><b>SPEAKING</b></p>	<p><b>HOTS: Interactive discussion on the topic ‘The Little Fir Tree’ will be done in the class.</b></p>
<p><b>READING</b></p>	<p>An unseen passage will be shared in the class. Children will have to read the passage and answer the given questions.</p>

<b>WRITING</b>	<p><b><u>WRITING SKILL (to be written in the English note book)</u></b></p> <p><b>C W: Topic- Guided Paragraph</b>  <b>Q:</b> Write a paragraph on ‘My Most Memorable Birthday Celebration’ using the following hints. Hints: date, time, venue, how did you celebrate, whom did you invite, theme and dress code of the party if any, food served, games played, reason for being memorable party.</p>
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**Expected Answers for Literature ‘The Little Fir Tree’**

**Ex B: Complete the sentence:**

1) The fir tree wished to be back the way he was earlier, he woke up and saw \_\_\_\_\_ . (its needle- like leaves back again.)

**Ex C: Write the following story elements from the lesson:**

- 1) Mention two important characters of the lesson. ( Ans: any two characters)
- 2) Write one key event from the lesson. (Ans: Write any one happening from the lesson)

**Ex D: Answer the following questions:**

Q1) Who was Shetty? What happened when he was returning home? What did he do?  
 Ans: Shetty the magician was returning home, when all of a sudden it began to rain. It rained heavily. He looked around for shelter and saw a pretty little fir tree . He ran towards it as fast as he could.

Q2) Why did the birds never make nests on the fir tree?  
 Ans: The sad fir tree had leaves like needles that is why the birds never made their nests on it.

Q3) Why did the magician reward the tree?  
 Ans: The magician rewarded the tree because the tree gave shelter to the magician in the rain.

**Ex E : Answer with reference to the context :**

“Oh! I never was happy.”

Q1. Who is the speaker of these words?  
 Ans: The Little Fir Tree is the speaker of these words.

Q2. Why was the speaker happy?  
 Ans:The speaker was happy as it got its needle –like leaves back.

