



Delhi Public School Guwahati
"Under the aegis of the Delhi Public School Society, Delhi"

Session: 2021-2022

Date: 01.06.2021 to 11.06.2021

Subject	English
Class	II
Chapters	1.Funny Bunny (Prose) 2.Articles (Grammar)
Day	Explanation
Day 1	<p>1. FUNNY BUNNY</p> <p>The lesson will be introduced by asking few questions to the children related to the different types of animals, places where we find them and their characteristics in order to sensitize them about the creatures in nature.</p> <p><i>1. How can we be friends to animals?</i> <i>2. In what ways are animals different from humans?</i> <i>3. What should we not do to hurt or tease animals?</i></p> <p>Children need to read the given synopsis of the chapter.</p> <p>Synopsis:</p> <ul style="list-style-type: none">• This story is about a foolish bunny named Funny Bunny.• One day he was sitting under a tree when a nut fell on him.• He became scared and thought that the sky was going to fall.• He decided to tell the matter to the king.• On his way, he met a hen, a cock, a duck and a goose. They all decided to join him to find out the king.• As they walked, they happened to meet a fox who said that he would take them to the king's place. But the cunning fox took them to another place and ate them up. <p>*Parents can show the following link for a better visual understanding of the lesson.</p> <p>1.https://youtu.be/0mKhWmOqd68.</p> <p>2. https://youtu.be/dPYQ8_gPffg.</p>

<p>Day 2</p>	<p>Children will be asked to read the lesson one by one with correct pronunciation and intonation.</p> <p>Words for spelling test (Date for spelling test will be notified by the teacher.)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>bunny, lucky, ouch, went, met, going, king, soon, nut, tree, fall, follow</p> </div> <p><u>Children will complete the following back exercises:</u></p> <ul style="list-style-type: none"> • Reading is Fun (page-83) – to be done as CW in book • Let’s Write (Page- 84 & 85) – to be done as CW in book • Let’s do (Page- 86) – to be done as HW in book
<p>Day 3</p>	<p><u>Children will write the following questions and answers in their notebook:</u></p> <p>Q1. What did Funny Bunny think when a nut fell on its head? Ans- Funny Bunny thought that the sky was going to fall.</p> <p>Q2. Whom did Funny Bunny take while going to meet the king? Ans-Funny Bunny took Henny Penny, Cocky Locky, Lucky Ducky, Poosey, Goosey and Woxy Foxy while going to meet the king.</p> <p>Q3. What happened to all the animals at the end? Ans- The animals were eaten by Woxy Foxy.</p>
<p>Day 4</p>	<p><u>Notebook Work:</u> (to be done in the English notebook)</p> <p>Q.1 Frame sentences with the following words:</p> <ol style="list-style-type: none"> a) sky b) fell c) going

<p>Day 5</p>	<p>2. ARTICLES</p> <p>The words a, an and the are called Articles.</p> <p>A is used before a consonant sound and an, before a vowel sound; i.e., a boy, a girl, a computer, a house, a European, a university, a union, an orange, an umbrella, an hour, an heir, an honest man, etc.</p> <p>The words ‘European’, ‘university’ and ‘union’ begin with the consonant sound. The words ‘hour’, ‘heir’ and ‘honest’ begin with a vowel sound.</p> <p style="text-align: center;"><i>It is the sound that matters not the spelling.</i></p> <p>When we speak about a person or thing for the first time, it is not clear which one we mean. When we refer to the same person or thing again, it is clear which one we mean. As a general rule, we use <i>the</i> when it is clear from the context which person or thing we mean; we use <i>a/an</i> when it is not clear which one we mean.</p> <p><u>Few examples:</u></p> <p>I want <i>an ice cream</i>. (i.e. any ice cream)</p> <p>I want <i>the ice cream</i>. (i.e. some particular ice cream)</p> <p>Let’s go to <i>a park</i>. (means any park; not definite)</p> <p>Let’s go to <i>the park</i>. (= the park we usually go to)</p> <p>Children will be encouraged to do the following exercises in their Grammar Magic textbook page-54.</p> <p>A. Fill in the blanks with a or an:</p> <p>Answer key:</p> <ol style="list-style-type: none"> 1. a 2. an 3. a 4. an 5. a 6. an 7. an 8. an 9. a 10. a
<p>Day 6</p>	<p><u>Usage of ‘the’:</u></p> <p>Few basic uses of the article ‘<i>the</i>’ will be explained with suitable examples.</p> <p>Grammar Magic book (page 55 & 56) work to be continued -</p> <p>B. Choose the correct options to complete these sentences. (to be done as CW)</p>

Answer key:

1. an, the
2. a, a, The, a
3. an, a, the
4. A, the
5. an, The
6. a, The
7. a, The
8. a

C. Fill in the blanks with a, an or the.

(to be done as HW)

Answers key:

1. The
2. the
3. an
4. the
5. An, The
6. The, the
7. an, a, a
8. a, The,
9. a, the, a
10. a, The

Day 7

Recapitulation of - Articles

Notebook work: HW

Fill in the blanks using a/an/the:

1. I bought ___ umbrella yesterday. ___ umbrella is made of silk.
2. The children found ___ egg in the nest.
3. Do you have ___ extra pen?
4. My mother is baking ___ cake.
5. Aladdin had ___ wonderful lamp.

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