Delhi Public School Guwahati
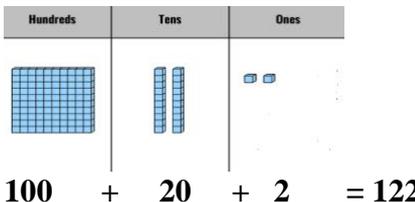### "Under the aegis of the Delhi Public School Society, Delhi"

Class – II
ACADEMIC UPDATES (2021-22)
Subject: MATHEMATICS
(Date: 1st May – 15th May 2021)

Period	Introduction of the topic or sub-topic	CW / Activity	HW
1	**Ch- 4** **Numbers up to 1000** **(Numbers in hundreds)** Teacher will do the recapitulation of the concept of **ones, tens** and **hundreds**with help of different examples.	**Building Numbers** **100 + 20 + 2 = 122** **Text Book Pg. 63** **Numbers in Hundreds** **In notebook** Q. Write numbers from 201 to 230	In **Note BookH/W** Q. Write Numbers from **231 to 250** https://youtu.be /m6cxpRXaeSw
2	**Building Numbers** Teacher will explain the formation of 3- digit numbers using **Abacus Activity**	**Abacus Making Activity** **Material Required**: Empty toothpaste box or any other empty box covered with a sheet of paper, 3 sticks or pencil, three different coloured beads or rubber bands . **Procedure:** 1. Children will make three holes on any 1 side of the box and mark them as **H T O** 2.Then they will insert 3 sticks or pencils into the holes. 3. Children will be asked to insert any specific number of beads or rubber bands representing the digits ones, tens, hundreds.	**Pg 65** In notebook Ex 4A Q 3 b,c,d

		Ex 4A Q1, Q2 **In notebook Q3 (a)**		
3	**Understanding Numbers Better** Teacher will use concrete objects like strips of tens /pencils/ sticks to explain: 10 tens = 100 20 tens = 200	**Pg 66** **Ex4A** **Q 4,5,6,7** **Page no. 68 Try this** Challenge!	**Pg. 67** **Ex 4A** Q 8,9	
4	Teacher will ask How much is 10 more than 234, 456 , 122 How much is 10 less than 456 , 234 ,677	**Find the numbers by adding …** 10 more (+10) 10 less (-10) 100 more (+100) 100 less (-100) **Ex 4B pg. 69 Q1 , 2** **Challenge !**		
5	**Comparing Numbers** Teacher will explain the concept of comparison of numbers with different examples. * Number with 2 digits will be smaller than 3- digit numbers * Compare the digits in the hundred place first, then in the tens place and lastly the ones place to know the greater and smaller numbers. * use of sign <,>, =	**Comparing numbers** **(Bigger no. > smaller no.)** • Different number of digits. The number with more number of digits is greater than the number with lessnumber of digits Example: 87 < 378 87 is 2-digit number 378 is 3-digit number • Same number of digits a) If two numbers have the same number of digits, then line up the digitsaccording to place value. Compare the digits beginning with the greatest place. Example : 468 and 325 | H	T	O
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4	6	8 | | H	T	O
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3	2	5 | 400 > 300 Comparing the digits in the hundreds place. So, 468 > 325	**Ex 4B** **pg. 69 Q2** **H/W** **Pg. 71** Ex Q 4,5 https://www.youtube.com/watch?v=hLsnpcP8hu0&feature=share	

		b) If the digits in the hundreds place are the same , compare the digits in the tensplace. Example : 463 and 428 | H	T	O
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4	6	3 | | H	T	O
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4	2	8 | 60 > 20 So, 463 > 428 c) If the digits in the hundreds and tens place are the same compare the digits inthe ones place. Example : 372 and 379 | H	T	O
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3	7	2 | | H	T	O
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3	7	9 | 2 < 9 So, 372 < 379 **Pg. 71 -Ex 4C Q 1,2,3**	
6	**Continuation of comparing numbers**.	**Pg 72** **Ex 4C -Q 6, 7, 8**	-------
7	**Ordering of numbers will be explained in the class.**	**Pg. 73 Ex 4D Q1** Challenge! Pg. 73 Worksheet page no. 75	**H/W** Chapter check up Page no.74 https://www.youtube.com/watch?v=zgjq3ogSZ2M
8	Teacher will revise the concepts of ones, tens, and hundreds with the help of different examples.	**In notebook** Q1.Write the expanded form of the following numbers: 443, 892, 760	**Note book** Q1. Write the expanded form of the following numbers: 375, 407, 869,

		Q2.Complete the following: 1. 7 tens = 2. 8 hundreds= 3. 4 ones = 4. 10 ones = 5. 5 hundreds=	Q2. Complete the pattern: a) 30, 40, _, _ b) 45, 55,_,__