Delhi Public School Guwahati
"Under the aegis of the Delhi Public School Society, Delhi"

Class – I

ACADEMIC UPDATES (2021-22)

Subject: MATHEMATICS (Date: 17th May– 31st May, 2021)

PERIOD	Introduction of the topic or sub-topic:	CW / Activity	HW/PW
1	**CHAPTER – 5: Numbers up to 500** **Recap of numbers from 301 to 500 through individual questioning**	---------	----
2	***Before, after and in between numbers:*** **Explanation of the concept of before, after and in between of 3-digit numbers from 101 to 500**	**Course book: Pgs. 97**	----
3	***Before, after and in between numbers: (contd.)***	**Notebook:** **Write the before, after and in between numbers:** **1. _____ 150** **2. 296 _____** **3. 199 _____ 201** **4. 399 _____** **5. 119 _____** **6. _____ 108** **7. 479 _____ 481** **8. 364 _____ 366** **9. _____ 120** **10. 456 _____**	----

4	**<u>Skip Counting:</u>** **Explanation :** **SKIP COUNTING is a method where counting is done by jumping from one number to another number. It also means jumping the equal groups repeatedly. It can also be used as missing numbers. Eg.** **Counting by 2's- 2, 4, 6, 8, 10, 12…….** **Counting by 5's – 5, 10, 15, 20……..** **Counting by 10's – 10, 20, 30, 40…….** **https://youtu.be/4Y7MMmedX7E** **The video will help the children to understand skip counting in a better way.**	**Activity on skip counting** **<u>ACTIVITY</u>: <u>SKIP COUNTING:</u>** **<u>OBJECTIVE:</u> To understand the concept of skip counting** **<u>PROCEDURE:</u> Each child will be given a number by the teacher i.e 5, 10,15,20,25... Children will then be asked one by one the number starting from 5 and the teacher will write numbers by skip counting by 5's on the whiteboard. The first child will say 5, next 10 and so on.**	----
5	**<u>Skip Counting:</u> (contd.)** **Skip counting by 2,10 will be done orally**	**Course book: Pgs. 99,100**	----
6	**Recapitulation of the topics done in this chapter**	**Course book: Pgs. 101,102**	----
7	**Concept of hundreds, tens and ones : (recapitulation)** **All the single digit numbers 0 to 9 are in "ones" place. After 9 is the number 10 and it is no longer a single digit number because it has two digits '1' and '0'.**	**Worksheet on Numbers(before, after, in between, ascending and descending order)**	----

	So '1' will be in tens place and '0' in ones place. **When it is a 3-digit number. Eg.143;** **it is placed as** **and not as** **Since two digits i.e '14' together cannot be written in tens place, so we have to write under another place value for the third digit which is hundred's place.** **Course book- Pgs. 88 ,89** **https://youtu.be/omkDLmfvetk** **The video will help the children to understand place value in a better way.**		
8	**Explanation of hundreds, tens and ones/ place value: (contd.)** **https://youtu.be/wN3E69PXbkc**	**Worksheet on hundreds ,tens and ones and Skip counting**	**----**

T	O
1	0

H	T	O
1	4	3

H	T	O
	14	3

Worksheet on Numbers(before, after, in between, ascending and descending order)

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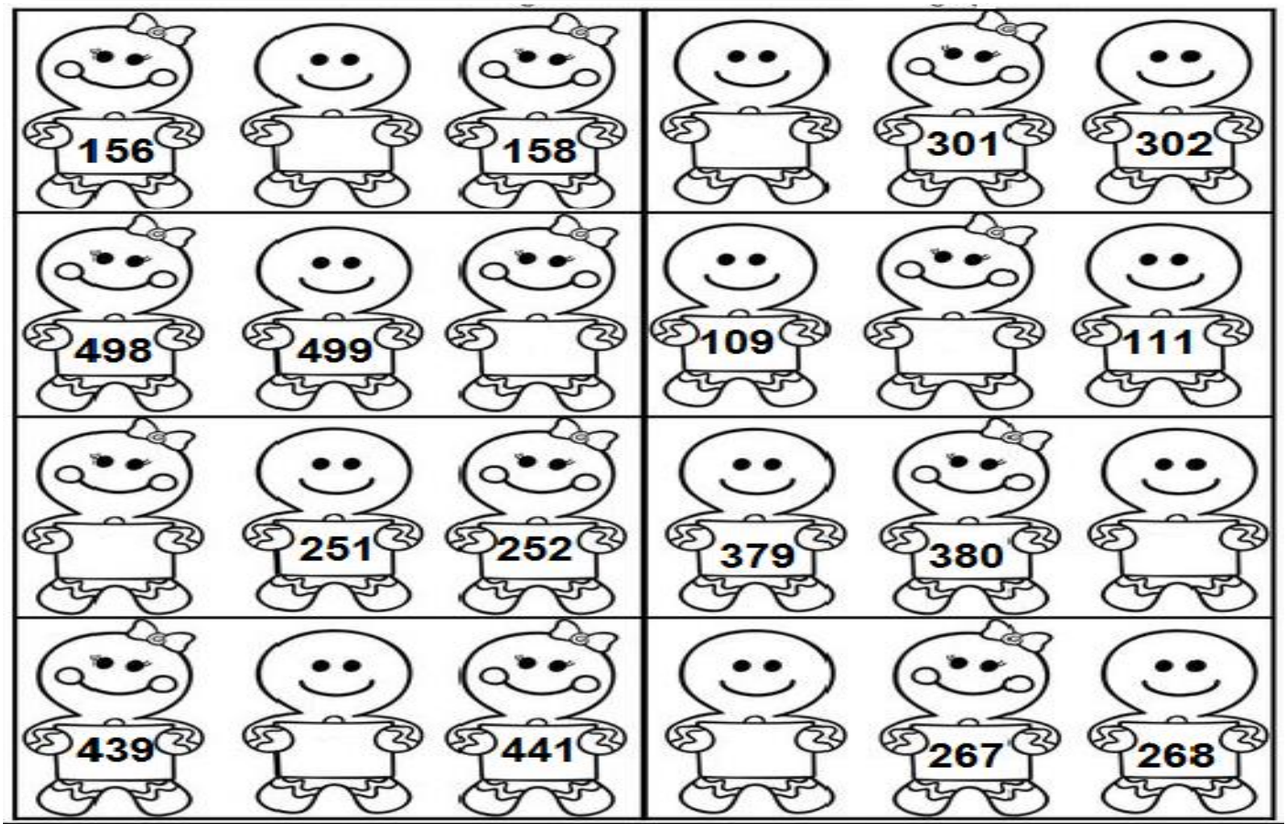
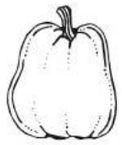
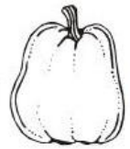
Name: _____Class: _____Sec:_____ Date:_____

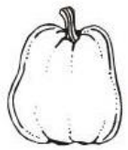
1.Write the numbers before, after and between the given numbers:

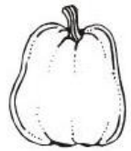


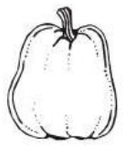
2. Fill in the blanks with <, > or =:

320  424

408  408

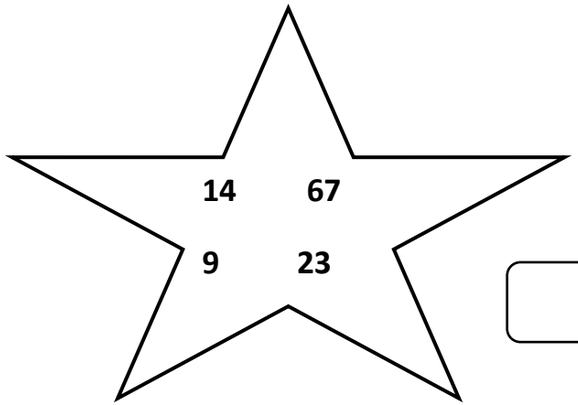
457  500

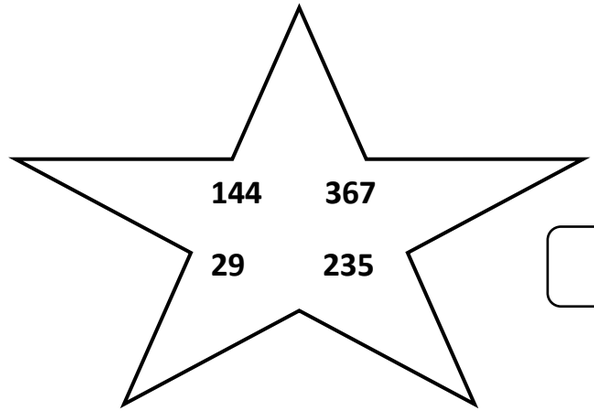
122  203

142  142

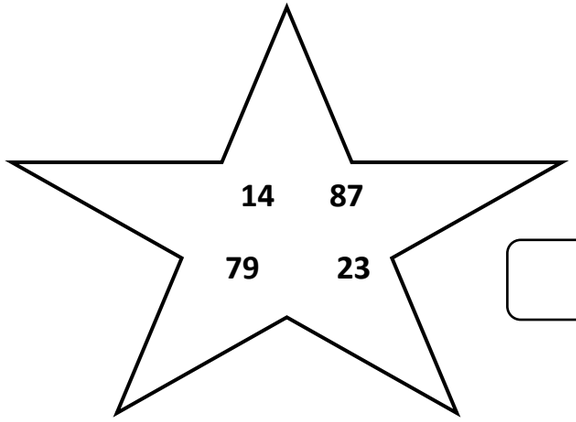
481 437

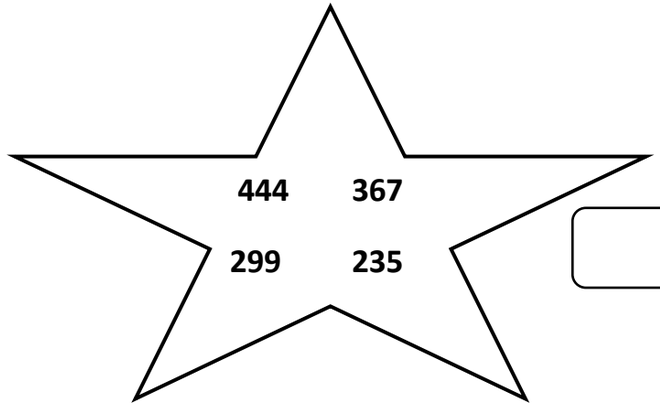
3. Write the numbers in increasing order (smallest to greatest number):





4. Write the number in decreasing order (greatest to smallest number):





Worksheet on hundreds ,tens and ones and Skip counting

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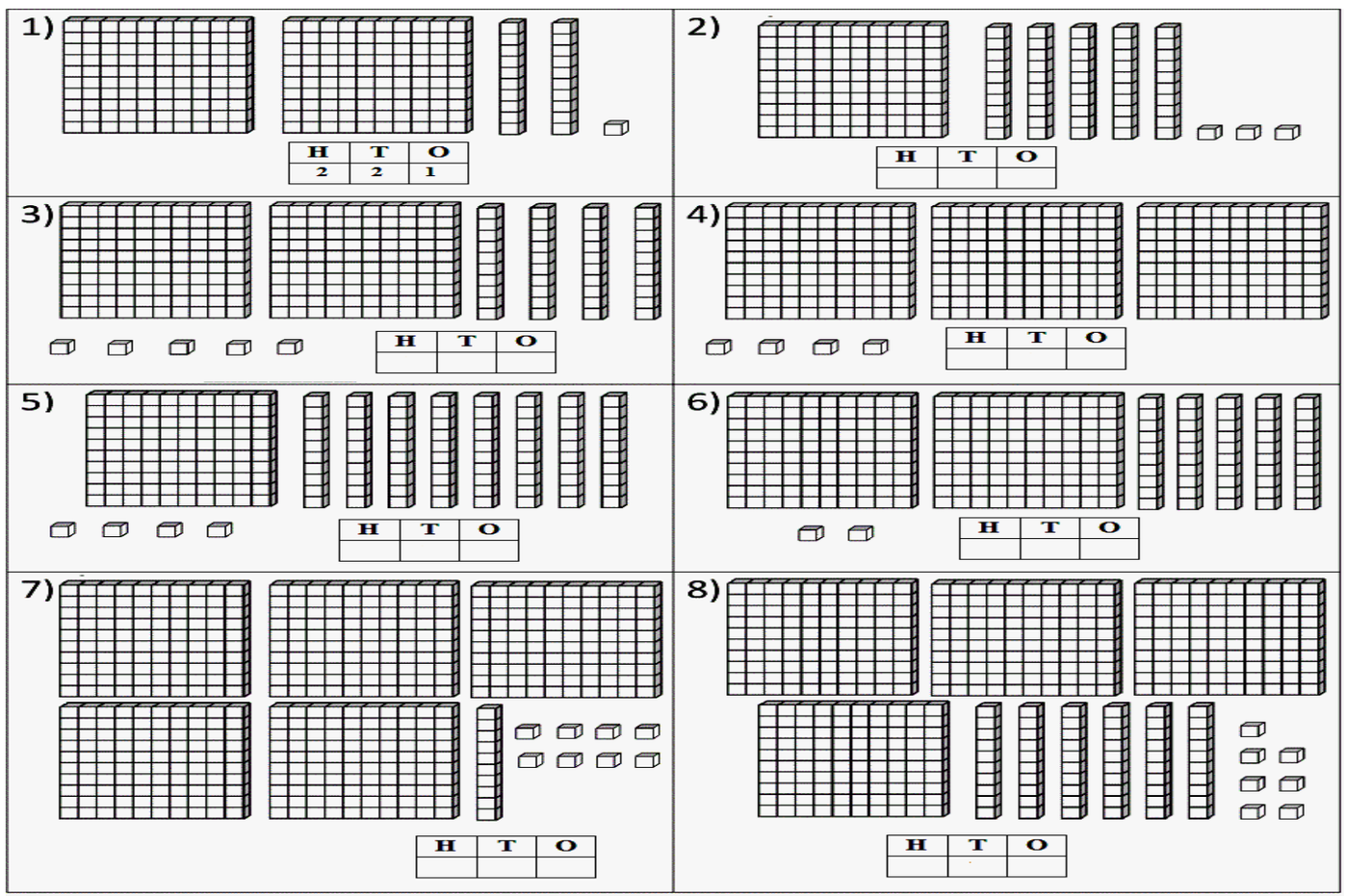
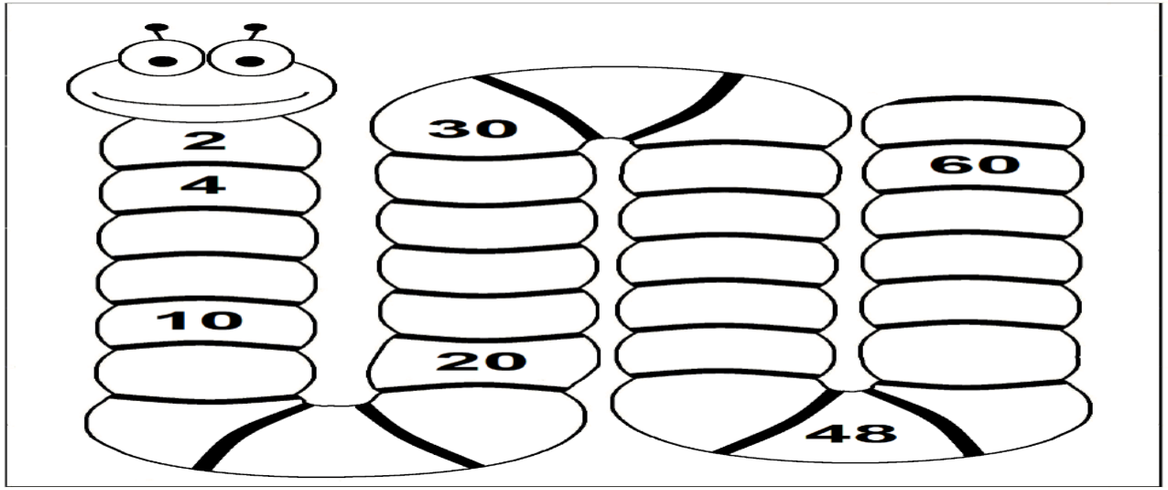
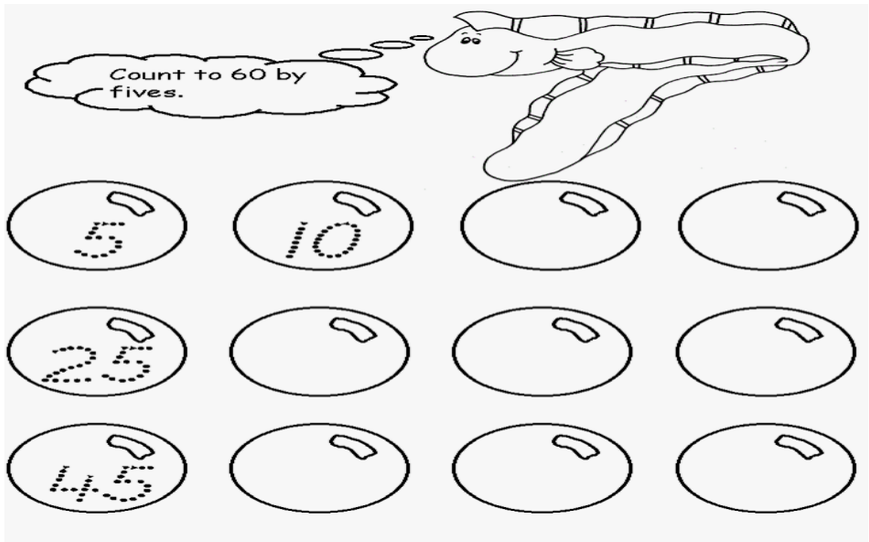
1.Count the blocks and write the number:



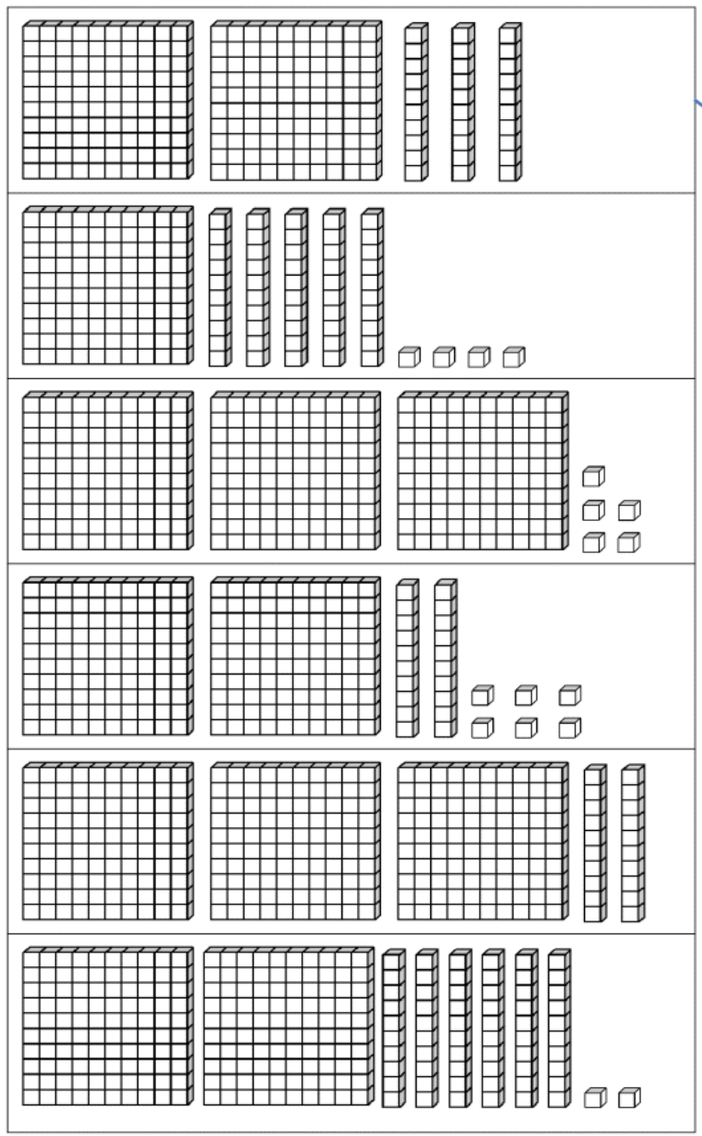
2.Fill in the missing numbers by using the count of 2:



3. Fill in the missing numbers by the count of 5:



4. <u>Match the following:</u>



305

120

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