



**ACADEMIC UPDATES (2021-22)**

**SUBJECT: MATHEMATICS**

**CLASS : III**

**(DATE: 17<sup>th</sup> MAY –31<sup>st</sup> MAY,2021)**

Day	Introduction of the topic or sub-topic	CW / Activity	HW						
1	<ul style="list-style-type: none"><li>• Properties of subtraction (page 49)</li><li>• Use of subtraction in real life (page 50)</li></ul> <div style="text-align: center;"><table border="1" style="display: inline-table;"><tr><td>1</td><td>9</td></tr><tr><td></td><td>5</td></tr><tr><td><b>1</b></td><td><b>4</b></td></tr></table> <b>Difference</b></div>	1	9		5	<b>1</b>	<b>4</b>	Pg: 51 Ex-3 A Q1 ( a,b,d,e ) Q2 (a,b)	Pg:51 Q1 ( c,f) Q2 ( c,d)
1	9								
	5								
<b>1</b>	<b>4</b>								
2	<ul style="list-style-type: none"><li>• <i>When we subtract a number from itself, the answer is always zero. (17-17=0)</i></li><li>• <i>When we subtract zero from a number, the answer is the number itself. (15-0=15)</i></li></ul> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=1bkv9zU3ptg">https://www.youtube.com/watch?v=1bkv9zU3ptg</a></p>	Pg: 51 Ex-3 A Q2 (e,f,g) Q3 (a,b,c)	Pg.51 Q2(h,i) Q3(d)						

3	<ul style="list-style-type: none"> <li>Number families: use the same numbers to build different connections.(page 52)</li> </ul> <table border="1" data-bbox="607 215 1012 336"> <tr> <td data-bbox="607 215 743 336"><b>20</b></td> <td data-bbox="743 215 880 336"><b>50</b></td> <td data-bbox="880 215 1012 336"><b>70</b></td> </tr> </table> <p data-bbox="607 470 743 499"><b>20+50=70</b></p> <p data-bbox="607 512 743 541"><b>50+20=70</b></p> <p data-bbox="607 553 743 582"><b>70-20=50</b></p> <p data-bbox="607 595 743 624"><b>70-50=20</b></p> <ul style="list-style-type: none"> <li>Regrouping: Tens to Ones, Hundreds to Tens(page 52)</li> </ul> <p data-bbox="510 879 1048 956"><a href="https://www.youtube.com/watch?v=OIDiVlrbjik">https://www.youtube.com/watch?v=OIDiVlrbjik</a></p>	<b>20</b>	<b>50</b>	<b>70</b>	Pg. 56 Ex-3B Q1 (a,b,c,e,f) Q2( a,b,c,e,f)	Pg.56: Q1(d,g,h) Q2(d,g,h)
<b>20</b>	<b>50</b>	<b>70</b>				

4	<ul style="list-style-type: none"> <li>Subtracting 3-digit numbers(page 53)</li> <li>Regrouping Tens to Ones(page 53)</li> <li>Regrouping Hundreds to Tens(page 54)</li> <li>Regrouping Twice(Page 55)</li> </ul>	Pg 56 Ex-3B Q3(a,b,c,e,f) Q4(a,b,c,e,f)	Pg.56: Q3(d,g,h) Q4(d,g,h)
5	<ul style="list-style-type: none"> <li>Subtraction with Zeros and Ones(page 57)</li> </ul> <p><a href="https://www.youtube.com/watch?v=OJwfM8Dox2M">https://www.youtube.com/watch?v=OJwfM8Dox2M</a></p>	Pg. 58 Ex-3C Q1 (a,b,e,f,i,j) Q2.(a,c)	Pg 58 Q1(c,d,g,h,k,l) Q2 (b,d)
6	<ul style="list-style-type: none"> <li>Subtraction with Zeros and Ones(page 57) contd.</li> </ul>	Pg. 58 Ex-3 C Q2 (e,g) Q3 a	Pg 58 Q2(f,h) Q3 b

7	<ul style="list-style-type: none"> <li>• Checking subtraction with addition</li> </ul>	Pg. 59 Ex -3D Q1(a,c,e)	Pg 59 Q1(b,d,f)
8	<ul style="list-style-type: none"> <li>• Subtracting bigger numbers</li> </ul>	Pg.60 Ex- 3E Q1(a,b,e,f)	Pg.60 Q1(c,d,g,h)
9	<ul style="list-style-type: none"> <li>• Subtracting bigger numbers(page 60)</li> </ul>	Pg.60 Ex-3E Q2(a,b,d,e)	Pg. 60 Q2(c,f)
10	<ul style="list-style-type: none"> <li>• Using bar models for problem solving: Addition Models, Subtraction Models, Comparison Model</li> </ul>	Pg. 63 Ex- 3 F Q1,2,3,4	Pg. 63 Q5,6

11	<ul style="list-style-type: none"> <li>Building skills: Not enough information</li> </ul>	Pg. 64 Ex-3G Q.1(a,b,c,)	Pg.64 Q.1 (d,e)
12	<ul style="list-style-type: none"> <li>Revision Work</li> </ul>	<p>REVISION WORK</p> <p>Q1. Subtract the following numbers.</p> <ul style="list-style-type: none"> <li>a) 891 - 456</li> <li>b) 550 - 293</li> <li>c) 3218 – 1059</li> <li>d) 2635 - 1128</li> </ul> <p>Q2. Subtract.Check using addition:</p> <ul style="list-style-type: none"> <li>a) 640 - 445</li> <li>b) 851 - 726</li> <li>c) 543 - 156</li> </ul>	Q.1 Subtract: a) 640-250 b) 881-256 c) 3251-1229
13	<ul style="list-style-type: none"> <li>Revision Work</li> </ul>	<p>Q.Problem sums:</p> <ul style="list-style-type: none"> <li>a) There are 8065 bags of rice in a godown. If 6638 bags have been distributed to different shops, then calculate the number of bags of rice left in the godown.</li> <li>b) Tom has Rs.9000 in the bank. If he withdraws Rs.5500, then how much money is left in his account?</li> </ul>	