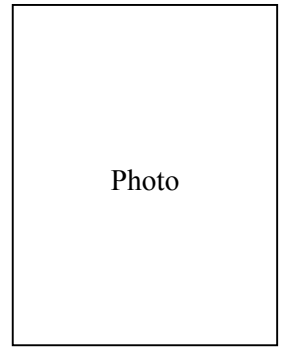


PORTFOLIO
CLASS IX& X

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Welcome to My Portfolio



I am: _____ bearing admission no _____
in DPS Guwahati and reading in Grade _____ .

Email Id: _____ Blood Group: _____

Contact No: Father: _____ and Mother: _____

Address: _____

What I understand by portfolio:

My Goals:

In the end my portfolio will reflect my abilities:

Record of Weekly Test

Subject	Dates	Marks	Signature by Students	Signature by Parents	Signature by Teachers
English					
2nd Language					
Maths					
Science					
Social Science					

Record of Notebook correction

Subject: English

Name of the student: Class and Sec:

Notebook correction

Sl. No	Months	CW/HW with Dates and Signature							
1	April								
2	May								
3	June								
4	July								
5	August								
6	Sep								
7	Oct								
8	Nov								
9	Dec								
10	Jan								
11	Feb								
12	March								

Signature of the Teacher _____

Subject Teacher Assessment

Subject: English

Phases	Scores by Teacher 1
Phases I	
Phases II	
Phases III	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Record of Notebook correction

Subject: 2nd Language

Name of the student: Class and Sec:

Notebook correction

Sl. No	Months	CW/HW with Dates and Signature							
1	April								
2	May								
3	June								
4	July								
5	August								
6	Sep								
7	Oct								
8	Nov								
9	Dec								
10	Jan								
11	Feb								
12	March								

Signature of the Teacher _____

Subject Teacher Assessment

Subject: 2nd Language

Phases	Scores by Teacher 1
Phases I	
Phases II	
Phases III	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Record of Notebook correction

Subject: Maths

Name of the student: Class and Sec:

Notebook correction

Sl. No	Months	CW/HW with Dates and Signature							
1	April								
2	May								
3	June								
4	July								
5	August								
6	Sep								
7	Oct								
8	Nov								
9	Dec								
10	Jan								
11	Feb								
12	March								

Signature of the Teacher _____

Subject Teacher Assessment

Subject: Maths

Phases	Scores by Teacher 1
Phases I	
Phases II	
Phases III	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher:	

Record of Notebook correction

Subject: Science

Name of the student: Class and Sec:

Notebook correction

Sl. No	Months	CW/HW with Dates and Signature							
1	April								
2	May								
3	June								
4	July								
5	August								
6	Sep								
7	Oct								
8	Nov								
9	Dec								
10	Jan								
11	Feb								
12	March								

Signature of the Teacher _____

Subject Teacher Assessment

Subject: Science

Phases	Scores by Teacher 1	Scores by Teacher 2	Scores by Teacher 3	Scores by Teacher 4
Phases I				
Phases II				
Phases III				
Total				
Signature of student (if applicable)				
Signature of the subject Teacher:				

Record of Notebook correction

Subject: Social Science

Name of the student: Class and Sec:

Notebook correction

Sl. No	Months	CW/HW with Dates and Signature							
1	April								
2	May								
3	June								
4	July								
5	August								
6	Sep								
7	Oct								
8	Nov								
9	Dec								
10	Jan								
11	Feb								
12	March								

Signature of the Teacher _____

Subject Teacher Assessment

Subject: Social Science

Phases	Scores by Teacher 1	Scores by Teacher 2	Scores by Teacher 3	Scores by Teacher 4
Phases I				
Phases II				
Phases III				
Total				
Signature of student (if applicable)				
Signature of the subject Teacher:				

PEER ASSESSMENT

SL No.	Descriptors(Parameters for assessment)	Round 1	Round 2	Round 3	Total
1.	Helps classmates in case of difficulties in academic and personal issues				
2.	Seek feedback from teachers and peers for self-improvement				
3.	Actively listens and pays attention to others				
4.	Sees and appreciates other's point of view				
5.	Demonstrates leadership skills, like responsibility, initiative etc				
6.	Is optimistic				
7.	If unsuccessful ,gracefully takes the task again				
8.	Supports and empathizes with others				
9.	Politely declines – 'say no', when he/she does not want to undertake a task				
10.	Is innovative in ideas				
	TT Grand by Self at the end of the year	N/D= N/10x5			N/10
	Name of Peer1/ Peer2/ Peer3/TT by self				
	Signature of Peer1/ Peer2/ Peer3				
	Signature of Class/Subject teacher				

Signature of the Student: _____

Grading scheme for peer assessment:

1	2	3	4	5
Poor	Fair	Average	Good	Excellent

Class Teacher Assessment

SL No.	Descriptors(Parameters for assessment)	Round 1	Round 2	Round 3	Total N/3
1.	Takes initiative to plan ,create and direct various events				
2.	Demonstrate positive attitudes towards learning				
3.	Takes suggestions and criticism in the right spirit				
4.	Accepts norms and rules of the school				
5.	Feels free to ask questions				
6.	Respect ideas and opinion of others				
7.	Treats classmates as equal ,without any sense of superiority or inferiority				
8.	Does not bully others				
9.	Shares credit and praise with team members and peers				
10.	Participates eagerly in intra school /inter school events				
	Grand TT	N/D= N/10x5			N/15
19.	Signature of the Teacher				

Signature of the Student: _____

Grading scheme for peer assessment:

1	2	3	4	5
Poor	Fair	Average	Good	Excellent

Self-Assessment

SL No.	Descriptors	Round 1	Round 2	Round 3	Total
1	Attaches a lot of importance to school activities and programmes				
2	Shoulders responsibility happily				
3	Takes cares of school property				
4	Respect teachers and school rules				
5	Sensitive and concerned about environmental degradation				
6	Kind and helpful towards classmates, people of community				
7	Experiments to find new solution				
8	Analyzes and critically evaluate events on the basis of data and information				
9	Questions and verifies knowledge				

Parameters:

1	2	3	4	5
Poor	Fair	Average	Good	Excellent

Signature of the Student: _____

My Accomplishments/Achievements (If any)

Development in My Strengths:

I need to work on:

Signature of the Students: _____